

STANDARD 3.4 (LISTENING) ALL STUDENTS WILL LISTEN ACTIVELY TO INFORMATION FROM A VARIETY OF SOURCES IN A VARIETY OF SITUATIONS.

Building upon knowledge and skills gained in preceding grades, by the end of Grade 12, students will:

A. Active Listening

3.4.12.A.1 Discuss, analyze and extend ideas heard orally.

3.4.12.A.2 Distinguish emotive from persuasive oral rhetoric.

3.4.12.A.3 Demonstrate active listening by taking notes, asking relevant questions, making meaningful comments, and providing constructive feedback to ideas in a persuasive speech, oral interpretation of a literary selection, or scientific or educational presentation.

3.4.12.A.4 Identify and define unfamiliar vocabulary through context in oral communications.

3.4.12.A.5 Analyze how a speaker's word choice and nonverbal cues reveal purpose, attitude, and perspective.

B. Listening Comprehension

3.4.12.B.1 Summarize, make judgments, and evaluate the content and delivery of oral presentations.

3.4.12.B.2 Evaluate the credibility of a speaker.

3.4.12.B.3 Determine when propaganda and argument are used in oral forms.

3.4.12.B.4 Listen and respond appropriately to a debate.

3.4.12.B.5 Follow oral directions to perform specific tasks to answer questions or solve problems.

3.4.12.B.6 Paraphrase information presented orally by others.

3.4.12.B.7 Analyze the ways in which the style and structure of a speech supports or confuses its meaning or purpose.